



**CALIFORNIA TITLE COMPANY**

# LAGUNA BEACH

## Community & School Information





## LAGUNA BEACH

Laguna Beach is southern California's premier, seaside destination midway between Los Angeles and San Diego. A year-round retreat for art lovers, nature enthusiasts and beachgoers, Laguna Beach features seven miles of soft sand and the sound of the surf. We want to share our world-renowned sunsets and picturesque coastline with you.

### History

In early times, local Indians thrived on the rich coastal lands and freshwater canyon lakes that made up the area they named Lagonas, for 'lake.'

By the late 1800s, visitors were making an annual pilgrimage on rutted trails through the canyons to camp at Laguna Beach each summer. By the time painter Norman St. Claire visited from San Francisco in 1903, Laguna already had become a popular tourist destination with a hotel: the Hotel Laguna.

Like tourists of any era, St. Claire returned home with glowing reports and landscape paintings that led his artist friends to follow him south. It wasn't long before Plein Air artists like William Wendt and California marine artist Frank Cuprien moved to Laguna Beach.

Within a few years, Laguna Beach had a permanent population of about 300 people-half of whom were artists.

In 1918, artist Edgar Payne opened an art gallery that later became the Laguna Art Museum, one of the first art museums in the state.

The White House Restaurant was established in 1918 and the Laguna Playhouse got its start in the 1920s. Summer cottages dotted the landscape near downtown.

The early Depression years weren't kind to the art community, and in 1932 the Festival of Arts staged its first show near Hotel Laguna, hoping to draw some additional business to town after the Los Angeles Olympic Games. Artist and vaudevillian Lolita Perine added 'living pictures' to the festival, launching the tradition of the Pageant of the Masters.

The city had already caught the eye of Hollywood filmmakers. Hollywood stars like Bette Davis, Mary Pickford, Judy Garland, Rudolph Valentino, Charlie Chaplin and Mickey Rooney maintained homes in town. Later, Ozzie and Harriet Nelson joined them.

During World War II, servicemen stationed in the area became acquainted with the Orange County coast-and many of them came back to live later on.

The Surf & Sand opened in 1948; its restaurant became popular with a long list of notable personalities that included Peter Ustinov, Joe Namath and Billy Graham.

By the 1960s, the Main Beach boardwalk was transformed into an open public beach park. The decade brought other changes, too. A group of artists who thought the Festival of Arts was too restrictive in accepting exhibitors began the Sawdust Festival, and the Art-A-Fair followed a year later to focus on traditional arts and new mediums.

As an art colony in the 1960s, the city experienced its share of the 'hippie' culture as well, but that gave way to a new group of people who put the small town on the map: the White House Press Corps.

During the Nixon years, when President Nixon visited his home in San Clemente, the press corps took up residence at the Surf & Sand. Fledgling reporters like Tom Brokaw, Dan Rather and Diane Sawyer were frequent guests. Newscasters





would do stand-ups from the beach in front of the hotel.

As Orange County continued to develop in the 1980s and beyond, environmentalists worked to create a Greenbelt of preserved land around Laguna Beach, purchasing some and getting other land donated from the Irvine Company.

Today, Laguna Beach has become a full-fledged resort town. Its newest addition is the Montage Laguna Beach, which draws its own Hollywood crowd, including sometime-resident Heather Locklear.

Locals and visitors alike can stroll in the new public park that was created along with the Montage, explore tidepools and enjoy the sunsets over the Pacific, just as the Indians, Spaniards and early artists who recognized Laguna's charm did in times gone by.

Laguna's universal allure is best expressed on a famous gate built in 1935 that today stands at the corner of Forest and Park Avenues. It reads, "This gate hangs well and hinders none, refresh and rest, then travel on."

## Attractions

Whenever you decide to visit Laguna Beach, there are always several attractions and special events to be seen in and around town, ranging from art festivals to historical tours and wilderness parks to dolphin and whale watching. Your only challenge will be finding enough time to stay and see it all!

Among the highlights: The Laguna Playhouse, the oldest continually operating theater on the West Coast, provides regular entertainment in an intimate theater atmosphere and is a must-see for theater aficionados. Laguna Art Museum showcases unique exhibitions as well as the largest permanent collection of artworks by California artists and is one of the oldest museums in the state. The Pacific Marine Mammal Center, a rescue and rehabilitation center in Laguna Canyon, offers up-close and personal viewing of marine mammals by guests. After rehabilitation by volunteers, healthy animals are released back into their natural habitat. These are just a few of the exciting places waiting for you in Laguna Beach!

## Beaches

Laguna Beach boasts some of the most beautiful beaches in California. The city's seven miles of picturesque Pacific coastline features plenty of pristine sandy beaches. Throughout the year, you'll find beachgoers of all ages soaking up the sun and enjoying all the great activities you'll find in Laguna Beach.

Lounging in the soft, warm sand is only the beginning of what you can do here at the beach. Surfing and skimboarding are popular among locals and visitors. With up to 15-foot waves, the coves along Laguna Beach's coastline are home to some of the best waves in southern California. Or, cast a line and try your luck at the plentiful fishing along the coast of Laguna Beach.

Exploring the underwater world is fun and exciting in Laguna Beach, which is home to amazing diving. You'll discover a new world just beneath the waves filled with fish, anemones - even the occasional octopus!

But you don't have to dive to experience the amazing marine life hidden just below the waves. Laguna Beach boasts impressive tidepooling opportunities, giving you an up-close look at marine life without having to get your hair wet! Nestled within the rocky outcroppings that frame Laguna Beach's white sand beaches, you'll find an amazing display of marine life that calls this unique environment home. Check out our tidepool video for a sneak peek at the amazing sights you'll





see while tidepooling in Laguna Beach.

While you explore the coves of Laguna Beach, please help us keep these beaches beautiful for years to come! All of Laguna's beaches and coves are designated "Marine Protected Areas," so remember:

- Deposit all litter in designated containers. Keep trash out of our parks and out of the food chain.
- Stay on designated trails. Prevent erosion and preserve plant and animal habitats.
- No pets are allowed in wilderness parks. Protect wildlife and your fellow park visitors.

With such an amazing variety of things to do and ways to relax at the beach, it's easy to see why Laguna Beach is a prime vacation destination for visitors from around the world.

## Shopping

Laguna Beach is a walkable quaint village located in the heart of southern California and makes shopping in this fun and funky town an experience that's like none other.

Take home a part of Laguna Beach's unique style with a beautiful piece of art you won't find anywhere else. Over 100 art galleries and artists' studios showcase all types of mediums, from painting and sculptures to glass blowing and modern art. From the galleries in North Gallery Row and the showcases of the downtown village to South Laguna, you'll find it's easy to spend the day gallery-hopping as you explore all the incredible talents of world-renowned artists.

Looking for a little local flavor? Laguna Beach features an amazing selection of local artists who will gladly show you through their art studio. See these masters in their element as you explore their working studios, and get a sneak peek at works of art as they come alive with the hands of the artists who call Laguna Beach home.

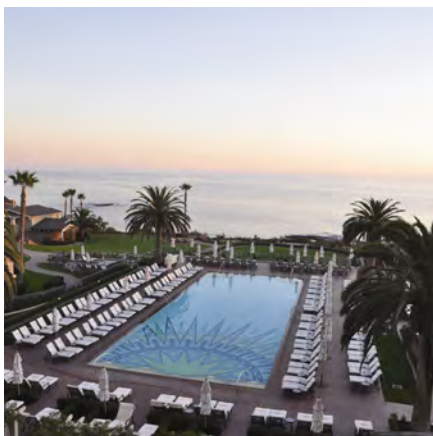
But amazing art isn't the only shopping experience you'll find in Laguna Beach. You'll discover an incredible selection of boutiques, jewelry and gifts. Find rare books to add to your collection and unique home furnishings to make your nest a space to notice. And for those hard-to-find items, Laguna Beach boasts plenty of specialty stores that are sure to make your shopping experience a success.

## Summer Festival Information

### **Art-A-Fair - Exceptional Fine Art by International, National & Local Artists**

777 Laguna Canyon Road / 949-494-4514

Art is beauty in its purest form. It inspires us; it brings forth passion; it awes us. This summer, the juried art featured at Art-A-Fair promises to do just this. View fine art by 125 renowned artists and master craftspeople from around the world, across the United States and gifted local artists as well. Stroll through Art-A-Fair's lovely and peaceful garden setting, with cool ocean breezes, and enjoy a memorable day among the artists as they work on their oil paintings, watercolors, acrylics, drawings, photography, digital art, mixed media, sculpture, jewelry, ceramics, glass and wood.





### **Festival of Arts - California's Premier Fine Art Show**

650 Laguna Canyon Road / 949-494-1145

Introduced in 1932, the Festival of Arts is one of the nation's most highly acclaimed and attended fine art shows. American Style Magazine has listed it multiple times as one of the top 10 art shows in the United States and Arts Orange County voted it "Outstanding Arts Organization." The rigorous jurying results in very 'fine art' by over 140 of coastal Orange County's most accomplished artists covering a complete spectrum of media. In addition, this open-air gallery features art workshops, several dining options, nightly musical entertainment and hands-on demonstrations. Special art-related attractions and events such as jazz concerts, wine and chocolate pairings, and guided art tours throughout the eight-week run provide entertainment for all. There is something for everyone.

### **Pageant of the Masters**

650 Laguna Canyon Road / 949-494-1145

Ninety minutes of "living pictures" - incredibly faithful art re-creations of classical and contemporary works with real people posing to look exactly like their counterparts in the original pieces. An outdoor amphitheater, professional orchestra, original score, live narration, intricate sets, sophisticated lighting, expert staff and hundreds of dedicated volunteers have won recognition for the Pageant as the best presentation of its kind.

### **Sawdust Art Festival**

935 Laguna Canyon Road / 949-494-3030

Voted "Best Festival" by OC Weekly, and "one of the country's top five festivals" by American Style Magazine, the Sawdust features artwork created only in Laguna Beach. Located in a beautiful eucalyptus grove, visitors experience the creativity of more than 200 local artisans. Sawdust exhibitors create and sell unique pieces from a wide variety of media. Visitors are drawn to the large glass-blowing enclosure where glass masters perform their skill at the furnace. Other highlights of the festival include complimentary art activities for children and adults, live entertainment, a great selection of outdoor cafes, and the Sawdust Saloon. The Sawdust Art Festival is a non-profit arts organization dedicated to educating the public and promoting the art created in Laguna Beach. Don't miss the diversity in character, creativity and action at the Sawdust.



### **Utilities**

#### **Water Service:**

Laguna Beach County Water District 306 Third Street Laguna Beach, CA 92651

Telephone (949) 494-1041

South Coast Water District (South Laguna) 31592 West Street Laguna Beach, CA

92651 Telephone (949) 499-4555

#### **Electricity and Natural Gas Service :**

Southern California Edison (800) 655-4555

Southern California Gas Company (800) 427-2200

San Diego Gas & Electric (Portions of South Laguna) (800) 411-7343

#### **Telephone Service:**

Verizon (800)-483-4000

#### **Cable TV Service:**

Cox Communications 29947 Avenida de las Banderas Rancho Santa Margarita,

CA 92688 Telephone (949) 720-2020

#### **Garbage Removal and Recycling:**

Waste Management Call to schedule pickup for bulky items (949) 837-0427

RecyclingWaste Management of Orange Co.: (949) 642-1191

City Refuse and Recycling Hotline: (949) 497-0323





## Parks, Facilities & Permits

**Hours:** Effective December 3, 2009, City Parks and Beaches will be closed between 1:00 am and 5:00 am, except Crescent Bay Point Park is closed between 12:00 Midnight and 5:00 am. The Dog Park is closed every Wednesday for maintenance. Public restrooms are open everyday from dawn to dusk.

**Permits:** Recreational use of City parks is on a first-come, first-serve basis. Permits are required for weddings and filming in parks and on beaches.

**Alta Laguna Park:** Located at the north end of Alta Laguna Blvd., this hilltop park has a baseball field, six unlighted tennis courts, a half basketball court, walking trails picnic tables, and children's play equipment.

**Bluebird Park:** Located on Cress Street between Temple Terrace and Bluebird Canyon Drive, this park has a fenced playground, half basketball court, barbecues and picnic tables. There is also an unlighted tennis court located one block east on Bluebird Canyon Drive, on top of the water reservoir.

**Heisler Park:** Stretching along the bluffs on Cliff Drive from Aster Street to Diver's Cove, this oceanfront park has walking trails, gardens, a marine refuge with tide pools, picnic tables, barbecues, lawn bowling greens. Popular park wedding sites include a Gazebo and Monument Point.

**Lang Park:** Located on Wesley Drive off Coast Highway, this park has a grassy play field, children's play equipment, picnic tables, one unlighted tennis court and a half basketball court.

**Main Beach Park:** Located at the end of Broadway on Coast Highway, this beachfront park has sand volleyball courts, two half basketball courts, children's play equipment, benches, picnic tables and public showers.

**Moulton Meadows Park:** Located at Del Mar and Balboa Avenues, this hilltop park has a grassy play field, barbecue and picnic tables, two unlighted tennis courts, two basketball courts, a parcourse and children's play equipment.

**Riddle Field:** Located at Cliff Drive and Hillcrest Drive behind Boat Canyon, this park has a baseball field, basketball court, and a children's playground.

**Crescent Bay:** This blufftop park has ocean and tide pool views, a grassy area and benches

**Dog Park:** Open dawn to dusk (closed Wednesday), dogs run free. Dogs must be leashed at other parks

**Nita Carmen Park:** Grassy park has benches and art sculpture

**Oak Street Park:** This view platform overlooks the ocean

**Pacific Way Park:** This hillside park has a picnic table and bench

**Ruby Street Park:** This blufftop park has ocean views

**Thalia Street Park:** This view platform overlooks the ocean

**Temple Hills View Park:** This view park is located at 2501 Temple Hills

**Top of the World Park:** This hilltop park has commanding ocean and canyon views, picnic benches and heritage trees

**Village Green Park:** This park has picnic tables, barbecues, play equipment, tree house and a large grassy area.





## Education

### **Laguna Beach Unified School District**

550 Blumont Street / Laguna Beach, CA 92651

Tel: (949) 497-7700 / Fax: (949) 497-6021 / [www.lbusd.org](http://www.lbusd.org)

El Morro Elementary

8681 North Coast Hwy. / Laguna Beach, CA 92651

Phone: (949) 497-7780

Top Of The World Elementary

21601 Tree Top Lane / Laguna Beach, CA 92651

Phone: (949) 497-7790

Thurston Middle

2100 Park Ave. / Laguna Beach, CA 92651

Phone: (949) 497-7785

Laguna Beach High

625 Park Avenue / Laguna Beach, CA 92651

Phone: (949) 497-7750



## Laguna Beach Census: 1990 & 2000 Comparison

Population Age	1990	2000
All Persons	23,170	23,727
Under 5 years	921	992
5 to 9 years		1,098
10 to 14 years		1,047
15 to 19 years		893
16 years and over	20,468	
18 years and over	20,070	19,976
18 to 20 years	652	
21 years and over		19,576
20 to 24 years		712
21 to 24 years	1,070	
25 to 34 years		3,241
25 to 44 years	9,233	
35 to 44 years		4,555
45 to 54 years	3,723	4,802
55 to 59 years	1,143	2,006
60 to 64 years	1,023	1,235
62 years and over		3,821
65 to 74 years		1,644

65 years and over	3,226	3,146
75 to 84 years		1,138
75 years and over	1,411	
85 years and over	362	364
Median age	40.3	43.4

<b>Sex, Race and Hispanic Origin</b>	<b>1990</b>	<b>2000</b>
All Persons	23,170	23,727
Sex: Male	11,851	12,081
Sex: Female	11,319	11,646
Race: White	22,191	21,826
Race: Black or African American	163	190
Race: American Indian, Eskimo or Aleut	71	86
Race: Asian or Pacific Islander	404	514
Race: Other	341	524
Hispanic Origin (Any Race)	1,590	1570
White, not of hispanic origin	20,984	
Black, not of hispanic origin	156	
American Indian, Eskimo or Aleut, not of hispanic origin	50	
Asian or Pacific Islander, not of hispanic origin	379	

Other race	11
------------	----

<b>Household, Family and Group Quarters Characteristics</b>	<b>1990</b>	<b>2000</b>
Persons in households	23,019	23,605
All households	11,087	11,511
Family households, total	5,585	5,776
Married-couple family households	4,607	4,709
Female householder, no husband present	670	729
Non-family households, total	5,502	5,735
Householder living alone, total	3,888	4,227
65 years and older, total	1,031	935
65 years and older, female	800	
Persons per household	2.08	2.05
Persons per family	2.65	2.69
Persons in group quarters, total	151	122
Institutionalized persons	73	11
Other persons in group quarters	78	

<b>Structural and Vacancy Characteristics</b>	<b>1990</b>	<b>2000</b>
Total, all housing units	12,846	12,965
1 unit, detached	7,677	

1 unit, attached	654	
2 to 4 units	1,767	
5 to 9 units	752	
10 or more units	1,381	
Mobile home, trailer, other	615	
Mean number of rooms	5.0	
Total, occupied housing units	11,087	11,511
With 1.01 or more persons per room	259	
Total, vacant housing units	1,759	1,454
For seasonal, recreational or occasional use	774	923
Homeowner vacancy rate	2.7	
Rental vacancy rate	9.4	

<b>Occupancy and Financial Characteristics for Owner-Occupied Housing Units</b>	<b>1990</b>	<b>2000</b>
Total, owner-occupied housing units	6,628	6,919
1 unit, detached or attached	5,750	
Persons per unit	2.23	
Mean number of rooms	6.0	
Total, specified owner-occupied units	5,368	
Value less than \$50,000	12	

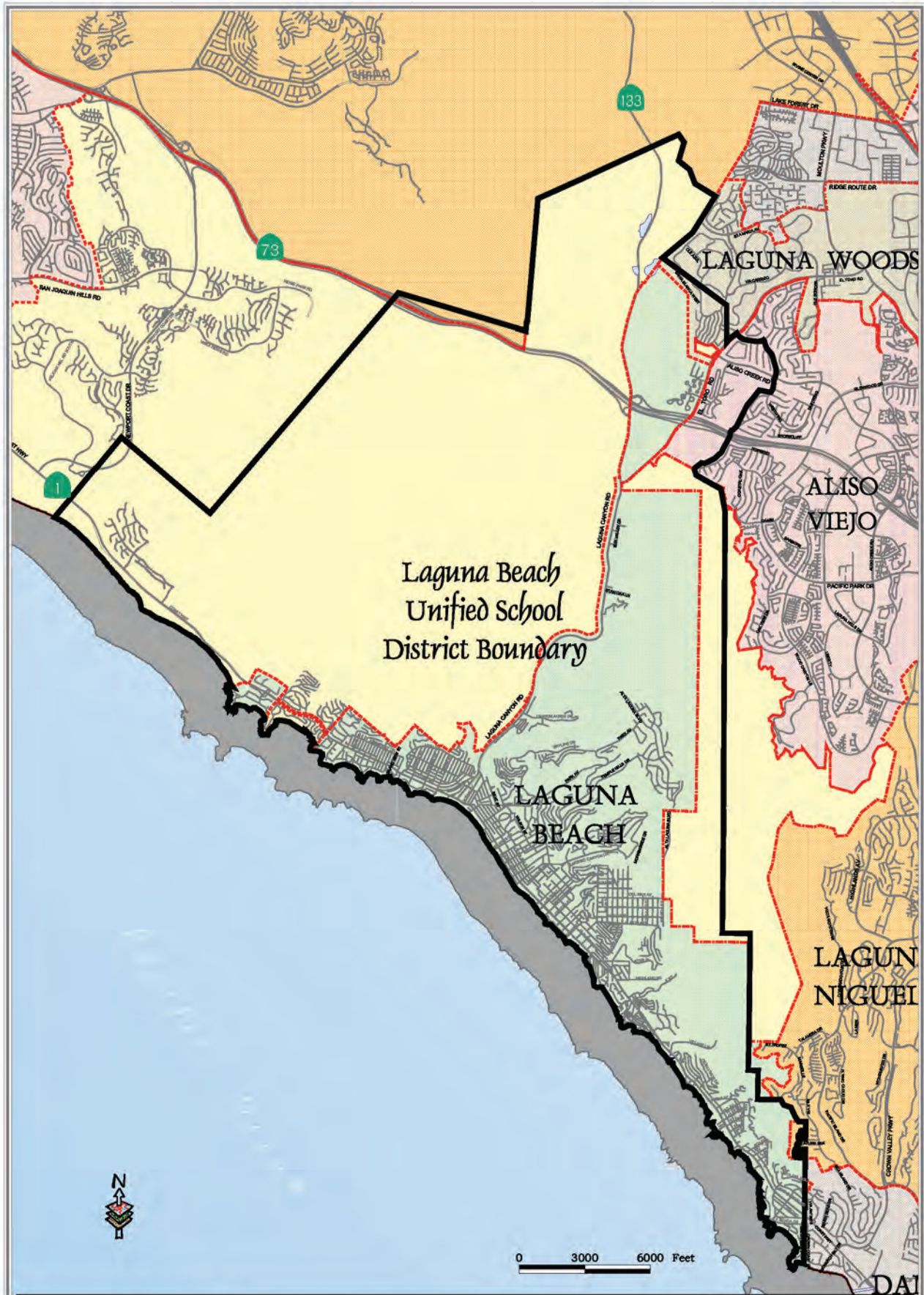
Value \$50,000 to \$99,999	25
Value \$100,000 to \$149,999	48
Value, \$150,000 to 199,999	117
Value, \$200,000 to 299,999	681
Value \$300,000 or more	4,485
Lower quartile, dollars	343,900
Median, dollars	471,300
Upper quartile, dollars	500,000+

<b>Occupancy and Financial Characteristics for Renter-Occupied Housing Units</b>	<b>1990</b>	<b>2000</b>
Total, all renter-occupied units	4,459	4,592
1 unit detached or attached	1,716	
Persons per unit	1.84	
Mean number of rooms	3.6	
Total, renter-occupied housing units paying cash rent	4,267	
Contract rent less than \$250	96	
Contract rent \$250 to \$499	358	
Contract rent \$500 to \$749	1,156	
Contract rent \$750 to \$999	1,201	
Contract rent \$1000 or more	1,456	

Lower quartile, dollars	652
Median, dollars	859
Upper quartile, dollars	1,000+
With meals included in rent	9

<b>Occupied Housing Units by Race&amp; Hispanic Origin of Householder</b>	<b>1990</b>	<b>2000</b>
All occupied housing units	11,087	
Race of householder: White	10,759	
Race of householder: Black	65	
Race of householder: American Indian, Eskimo or Aleut	30	
Race of householder: Asian or Pacific Islander	137	
Race of householder: Other	96	
Householder of hispanic origin, any race	464	
Householder not hispanic origin: White	10,400	
Householder not hispanic origin: Black	63	
Householder not hispanic origin: American Indian, Eskimo or Aleut	22	
Householder not of hispanic origin: Asian or Pacific Islander	133	
Householder not of hispanic origin: Other	5	

<b>Land Area and Population Density</b>	<b>1990</b>	<b>2000</b>
All persons	23,170	
Land area, sq. kilometers	22.5	
Land area, sq. miles	8.7	
Persons per sq. kilometer	1,029.8	
Persons per sq. mile	2,663.2	



**LAGUNA BEACH UNIFIED  
SCHOOL DISTRICT**  
County of Orange

DESIGNED AND PRODUCED BY:  
GIS Mapping Unit  
Public Facilities and Resources Department  
Patrick Dowley

DATA SOURCE:  
Geomatics Land Information System Division

DATE: AUGUST 1, 2001



# El Morro Elementary School

8681 North Coast Highway ♦ Laguna Beach, CA 92651 ♦ (949) 497-7780  
Christopher Duddy, Principal

## 2009-10 School Accountability Report Card

Published During 2010-11



### **Laguna Beach Unified School District**

550 Blumont Street  
Laguna Beach, CA 92651  
Phone: (949) 497-7700  
Fax: (949) 497-6021  
[www.lbusd.org](http://www.lbusd.org)

### **Board of Education**

**Ketta Brown**

**Betsy Jenkins**

**William Landsiedel**

**Theresa O'Hare**

**Jan Vickers**

### **District Administration**

**Sherine Smith**  
Superintendent of Schools

**Nancy Hubbell**  
Assistant Superintendent,  
Instructional Services

**Norma Shelton**  
Assistant Superintendent,  
Business Services

**Irene White**  
Director of Special Education

**Victor Guthrie**  
Director of Technology

**Eric Jetta**  
Director of Facilities & Grounds

**Debra Appel**  
Director of Food Services

### **School Description**

El Morro Elementary School is part of the Laguna Beach community. Sloping down the Laguna hills to the edge of the Pacific Ocean, Laguna Beach is known for its dramatic contrast of mountains and beaches. A center for fine arts, Laguna Beach's culture is as unique as its landscape. During the 2007-08 school year, El Morro Elementary School received recognition as a California Distinguished School.

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the District to support school programs and activities. El Morro Elementary School serves students in grades kindergarten through five on a traditional school calendar. Our school's students proudly call themselves the Sea Lions. During the 2007-08 school year, 567 students were enrolled at El Morro Elementary School. The student population consisted of 11% socioeconomically disadvantaged, 7% English learners, and 12% students with disabilities.

Our Mission is to maximize each student's potential to learn and make a positive contribution to our world.

El Morro Elementary School is committed to student success. Teachers, staff and parents work together to do whatever it takes as partners in learning.

### **District Mission Statement**

Our Mission is to maximize each student's potential to learn and make a positive contribution to our world.

Education in the Laguna Beach Unified School District

- Is challenging while insuring each student's successful experiences in education.
- Provides lifelong values, attitudes, and skills which promote public service and respect for others.
- Offers environments that spark individual curiosity and learning.
- Encourages an appreciation of differences, diversity and similarities.
- Ignites a commitment to learning, scholarship, creativity and service.
- Explores various career paths.
- Is relevant to each student's immediate and future goals, and
- Prepares graduates to adapt to change and deal with a technological age and a global environment.

The Schools in the Laguna Beach Unified School District are the convening point of the community and, as such, are connected with each other, the community, and the world through information-rich, interactive technology.

### **Laguna Beach Unified School District Goals**

- Continue maximum construction and modernization program progress in accordance with timelines and within adopted budgets.
- Develop a comprehensive budgeting plan for 2003-2008.
- Achieve tangible progress in the components identified through the District's Quest for Excellence program.
- Initiate a process for team agreement on the descriptors of excellent elementary, middle, and high schools, comparing them to current descriptions of LBUSD schools, and creating and initiating plans to bridge gap.
- Create and implement strategies for supporting students and for recognizing them in the larger community.

## Our Community

The City of Laguna Beach is well known as a unique beach community and artist's colony with seven miles of City beaches running along its nine square miles. The resident population enjoys the ambiance provided by the sandy beaches, canyons and coastal hills. During the summer, several million visitors are drawn to the resort environment for its picturesque beaches, art festivals and the Pageant of the Masters. Laguna's village scale shopping district, blufftop walkways and tram system create a pedestrian environment and scale which is unique in Southern California.

The City provides a broad array of services, including police, fire, paramedic, marine safety, recreation, parks, public works, community development, transit, information technology and animal control. The City employs more than two hundred full-time employees and an additional hundred part-time employees during the peak summer months.

## Our Schools

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the District to support school programs and activities.

Enrollment by Student Group	
2009-10 Enrollment: 605	
Black or African American	3
American Indian or Alaska Native	0
Asian	4.3
Filipino	0
Hispanic or Latino	10
Native Hawaiian/Pacific Islander	0.5
White	81
Two or More Races	
Socioeconomically Disadvantaged	
English Learners	9
Students with Disabilities	10

## Suspensions & Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Suspension Rates						
	School			District		
	07-08	08-09	09-10	07-08	08-09	09-10
Suspensions	2.3	2.0	1.3	5.1	4.5	4.1
Expulsions	0.0	0.0	0.0	0.3	0.2	0.1

## Opportunities for Parent Involvement

Parents and the community are very supportive of the educational program at El Morro Elementary School. Our parents serve on the School Site Council, the English Language Advisory Council, the Parent Teacher Association, and the GATE Advisory Council. Numerous programs and activities are enriched by the generous contributions made by the SchoolPower Education Foundation.

Parents who are interested in El Morro Elementary School's leadership teams, school committees, school activities, or volunteer programs may contact the principal at (949) 497-7780.

## Class Size and Distribution

This table displays by the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Average Class Size & Class Size Distribution (Primary)				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
<b>2007-08</b>				
K	14.5	6	0	0
1	18.8	5	0	0
2	17.8	4	0	0
3	20.6	4	1	0
4	25.0	0	3	0
5	27.0	0	3	0
6	0.0	0	0	0
<b>2008-09</b>				
K	14.3	6	0	0
1	19.2	5	0	0
2	19.8	5	0	0
3	20.0	3	1	0
4	27.5	0	4	0
5	31.3	0	3	0
6	0.0	0	0	0
<b>2009-10</b>				
K	14.3	6	0	0
1	19.2	5	0	0
2	19.8	5	0	0
3	20.0	3	1	0
4	27.5	0	4	0
5	31.3	0	3	0
6	0.0	0	0	0

### Expenditures Per Pupil and Teacher Salaries (FY 07-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Pupil and Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supp.	Basic	
School	\$7,971	\$415	\$7,557	\$92,712
District	--	--	\$9,551	\$91,127
State	--	--	\$5,681	\$61,706
Percent Difference (School/District)			21	3
Percent Difference (School/State)			27	34

### Teacher and Administrative Salaries (FY 07-08)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher and Administrative Salaries		
Category	District Amount	State Average
Beginning Teacher Salary	\$51,647	\$38,970
Mid-Range Teacher Salary	\$84,140	\$59,776
Highest Teacher Salary	\$116,871	\$78,072
Superintendent Salary	\$230,560	\$144,721
Average Principal Salary (Elementary)	\$145,191	\$94,605
Average Principal Salary (Middle)	\$149,342	\$98,480
Average Principal Salary (High)	\$163,175	\$106,266
% of Budget (Teacher Salaries)	37.2	38.8
% of Budget (Administrative Salaries)	7.8	6

### Core Academic Classes Taught by NCLB Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

% of Classes In Core Academic Subjects Taught by Teachers Who Are		
Level	NCLB Compliant	Non-NCLB Compliant
This School	100	0
All Schools in District	100	0
High-Poverty Schools		
Low-Poverty Schools	100	0

### Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Academic Counselors and Other Support Staff	
Title	# of FTE Assigned to School
Academic Counselor	1
Average # of Students per Counselor	
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (paraprofessional)	1
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teacher Credentials				
Teachers	School			District
	07-08	08-09	09-10	09-10
With Full Credential	28	29	29	140
Without Full Credential	0	0	0	0
Outside Subject Area of Competence	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Misassignments/Vacancies			
	08-09	09-10	10-11
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

## Types of Services Funded

Based on 2009-10 audited financial statements, Laguna Beach Unified School District spent an average of \$12,241 to educate each student. The chart provides a comparison of El Morro Elementary School's per pupil funding (from both restricted and unrestricted sources) with district and state (unrestricted) sources.

In addition to general fund state funding, Laguna Beach Unified School District received state and federal categorical funding for the following categorical, special education, and support programs:

- Title I
- Economic Impact Aid
- Class Size Reduction
- Instructional Materials
- Gifted and Talented Pupils
- Special Education
- Home-to-School Transportation
- ESEA
- Educational Technology Assistance Grants
- Drug/Alcohol/Tobacco Education
- Peer Assistance and Review
- School Improvement Program

## School Site Safety Plan

Safety of our students and staff is our primary concern. The school has a closed campus; all visitors must sign in at the front office and wear identification tags while on school grounds. School staff and administrators are on duty during recess, lunch, and before and after school to ensure the safety of all our students. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted once per month throughout the school year.

A Comprehensive School Safety Plan was developed by the District in order to comply with Senate Bill 187 of 1997. The plan provides students and staff a means to ensure a safe and orderly learning environment. Key elements of the Comprehensive School Safety Plan include child abuse reporting procedures; teacher notification of dangerous pupils procedures; disaster response procedures; procedures for safe entering to, and exiting from, school; sexual harassment policy; suspension and expulsion policies; dress code; and discipline policies. The School evaluates the plan annually and updates the plan as needed. The plan was updated in the September 2009 and is reviewed with our school staff at that time as well.

## Facilities Maintenance

El Morro Elementary School provides a safe, clean environment for students, staff, and volunteers. The school is situated on 10.2 acres. School facilities were built in the 1950's with additions built in 2003. They span 38,285 square feet, and include classrooms, a multipurpose room, administrative offices, restrooms, a Library Media Center, and storage rooms. The facility strongly supports teaching and learning through its ample classroom and playground space, and a staff resource room. The chart below displays the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation.

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Facility Conditions					
Item Inspected	Repair Status				Repair Needed / Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks/Mechanical/HVAC/Sewer	[ ]	[X]	[ ]	[ ]	
<b>Interior:</b> Interior Surfaces	[ ]	[X]	[ ]	[ ]	
<b>Cleanliness:</b> Overall/Pest/Vermin Infestation	[ ]	[X]	[ ]	[ ]	
<b>Electrical:</b> Electrical	[ ]	[X]	[ ]	[ ]	
<b>Restrooms/Fountains:</b> Restrooms/Sinks/ Fountains	[ ]	[X]	[ ]	[ ]	
<b>Safety:</b> Fire Safety/Hazardous Materials	[ ]	[X]	[ ]	[ ]	
<b>Structural:</b> Structural Damage/Roofs	[ ]	[X]	[ ]	[ ]	
<b>External:</b> Grounds/Windows/ Doors/Gates/Fences	[ ]	[X]	[ ]	[ ]	
<b>Overall Rating</b>	[X]	[ ]	[ ]	[ ]	

## Professional Development

Laguna Beach Unified School District offers staff development and training opportunities to teachers, administrators, and instructional aides. The District offers three staff development buy-back days annually where teachers are offered a broad-based variety of professional growth opportunities in curriculum and instructional strategies. Staff development topics included: technology, teaching strategies, assessing change, and review of the California Standards as necessary.

Teachers at El Morro Elementary School participated in additional training on technology, analysis of student achievement, and developing strategies to assist all students to meet grade level standards. To identify staff development needs for focus areas, teachers by grade level at El Morro Elementary School collaborate with professional learning communities to improve student outcome.

Laguna Beach Unified School District offers two programs to support new and veteran teachers in their classroom skills and to ensure continued professional development. Beginning Teacher Support and Assessment (BTSA), a state-sponsored program, is designed for first and second-year credentialed teachers and provides skills assistance over a two-year period. The District's Peer Assistance and Review (PAR) program is designed to improve the education of students and enhance the classroom performance of teachers, targeting both new and veteran teachers. El Morro Elementary School teachers utilize these programs with the goal of accomplishing the highest level of success for our students.

## Curriculum and Instructional Materials

All curriculum development at Laguna Beach Unified School District adheres to the California State Content Standards and Frameworks. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. Using student data from multiple assessments, administrators and teachers look at how well students are performing according to state grade level standards, identifying areas of strength and weakness. Teachers modify instruction to ensure students succeed in meeting grade level expectations. The District's Curriculum Council and the Quest for Excellence Committee provide guidance and input to ensure the educational program meets the needs of all students. The Curriculum Council, comprised of representatives from schools, the District, and the Board of Education, oversees curriculum policy and maintains a continuum of instructional programs across all grade levels. The Quest for Excellence committee and its five subcommittees, comprised of school staff and community members, provide in-depth analysis of student achievement and instructional programs.

Laguna Beach Unified School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support our school's instructional program. Laguna Beach Unified School District held a Public Hearing on October 13, 2009, and determined that each school within the District has sufficient and good quality textbooks, instructional materials, or science lab equipment, pursuant to the settlement of Williams vs. the State of California.

All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials in core subjects for use in the classroom and to check out and take home. All textbooks and instructional materials used within the District are aligned with the California State Content Standards and Frameworks. Laguna Beach Unified School District follows the State Board of Education's six-year adoption cycle for core content materials. A committee consisting of administrators and teachers from each school establishes selection criteria based on state standards, reviews instructional materials on the state list, and makes recommendations to the Board of Education for final approval. The chart below illustrates the most recent textbooks in use at El Morro Elementary School, as of September 2010.. 0% of Laguna Beach Unified School District's students lack their own assigned textbooks and/or instructional materials. All textbooks listed are the textbooks and instructional materials most recently approved by Laguna Beach Unified School District's and the State Boards of Education.

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

<b>Adopted Textbooks</b>
<b>Reading/Language Arts</b>
All textbooks are in adequate supply and in excellent to good condition. The school and district place great emphasis on providing students with the most up-to-date, state-adopted textbooks, and instructional materials; 100% of students in each core subject area possess the necessary textbooks and instructional materials.
SRA/Open Court, 2003
<b>Mathematics</b>
Pearson Scott-Foresman, 2009
<b>History / Social Science</b>
Harcourt Brace, 2000
<b>Science</b>
Pearson/Scott Foresman, 2007; Beckman Science Program

### California Physical Fitness Test Results

Every year, the California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students scoring in the healthy fitness zone on four out of five, five out of five and all six fitness standards for the most recent testing period.

California Physical Fitness Test Results			
	4 of 6	5 of 6	6 of 6
<b>Grade 5</b>	2.7	27.4	66.4

### DataQuest and Access to Data

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners). Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### California Standards Tests (CST)

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

### CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Percent of Students Scoring At Proficient or Advanced									
Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
<b>English-Language Arts</b>	73	77	77	73	78	78	46	50	52
<b>Mathematics</b>	77	82	82	58	69	69	43	46	48
<b>Science</b>	86	88	88	80	85	85	46	50	54
<b>History-Social Science</b>	0	0	0	66	79	79	36	41	44

### CST Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Percent of Students Scoring At Proficient or Advanced				
Student Group	English-Language Arts	Mathematics	Science	History-Social Science
<b>All Students in the LEA</b>				
<b>All Student at the School</b>				
<b>Male</b>	74	82	88	
<b>Female</b>	81	83	89	
<b>Black or African American</b>	*	*	*	
<b>American Indian or Alaska Native</b>	*	*	*	
<b>Asian</b>	88	88	*	
<b>Filipino</b>	*	*		
<b>Hispanic or Latino</b>	50	64	*	
<b>Native Hawaiian/Pacific Islander</b>	*	*		
<b>White</b>	80	84	89	
<b>Two or More Races</b>	*	*		
<b>Socioeconomically Disadvantaged</b>	40	53	*	
<b>English Learners</b>	52	62	*	
<b>Students with Disabilities</b>	37	44	*	
<b>Students Receiving Migrant Education Services</b>				

### Adequate Yearly Progress (AYP)

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria: 1) Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics, 2) Percent proficient on the state's standards-based assessments in ELA and mathematics, 3) API as an additional indicator and 4) Graduation rate (for secondary schools).

### AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria		
	School	District
<b>AYP Overall</b>	Yes	No
<b>Participation Rate:</b>		
English-Language Arts	Yes	Yes
Mathematics	Yes	Yes
<b>Percent Proficient:</b>		
English-Language Arts	Yes	No
Mathematics	Yes	No
API	Yes	Yes
Graduation Rate (High Schools)	N/A	Yes
Number of Schools Currently in PI	N/A	
Percent of Schools Currently in PI	N/A	

### 2010 Growth API Comparison by Student Group

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

API Changes			
Student Group	2010 Growth API		
	School	LEA	State
All Students at the School	903	895	767
Black or African American			686
American Indian or Alaska Native			728
Asian			890
Filipino			851
Hispanic or Latino		809	715
Native Hawaiian/Pacific Islander			753
White	913	901	838
Two or More Races			808
Socioeconomically Disadvantaged		806	712
English Learners		806	692
Students with Disabilities		656	580

### Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Program Improvement Status		
	School	District
<b>PI Status</b>	Not in PI	Not In PI
<b>First Year of PI</b>	N/A	N/A
<b>Year in PI</b>	N/A	N/A

### API Changes by Student Group - Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

API Changes			
Student Group	Actual Change		
	07-08	08-09	09-10
All Students at the School	1	10	24
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian/Pacific Islander			
White	5	13	18
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Ranks - Three-Year Comparison

API Ranks			
	2007	2008	2009
<b>Statewide</b>	9	9	9
<b>Similar Schools</b>	2	4	2

# Top of the World Elementary School

21601 Tree Top Lane ♦ Laguna Beach, CA 92651 ♦ (949) 497-7790  
Ron La Motte, Principal

## 2009-10 School Accountability Report Card

Published During 2010-11



### **Laguna Beach Unified School District**

550 Blumont Street  
Laguna Beach, CA 92651  
Phone: (949) 497-7700  
Fax: (949) 497-6021  
[www.lbusd.org](http://www.lbusd.org)

### **Board of Education**

**Ketta Brown**

**Betsy Jenkins**

**William Landsiedel**

**Theresa O'Hare**

**Jan Vickers**

### **District Administration**

**Sherine Smith**  
Superintendent of Schools

**Nancy Hubbell**  
Assistant Superintendent,  
Instructional Services

**Norma Shelton**  
Assistant Superintendent,  
Business Services

**Irene White**  
Director of Special Education

**Victor Guthrie**  
Director of Technology

**Eric Jetta**  
Director of Facilities & Grounds

**Debra Appel**  
Director of Food Services

### **School Description**

Top of the World Elementary School is part of the Laguna Beach community. Sloping down the Laguna hills to the edge of the Pacific Ocean, Laguna Beach is known for its dramatic contrast of mountains and beaches. As a center for fine arts, Laguna Beach's culture is as unique as its landscape. During the 2007/2008 school year, Top of the World Elementary received recognition as a California Distinguished School.

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the school district to support school programs and activities. Top of the World Elementary School serves students in grades kindergarten through five on a traditional school calendar. Our school is also home to the Community Learning Center, an alternative education program for students in grades one through four. Top of the World Elementary School focuses on differentiated instruction through its comprehensive Response to Instruction approach to meeting the needs of all students.

In 2007-08, 579 students were enrolled in grades kindergarten through five at Top of the World Elementary School. The student population included 3.1% socioeconomically disadvantaged, 4% English learners, and 5% students with disabilities. Additional student body demographics are shown in the chart.

### **District Mission Statement**

Our Mission is to maximize each student's potential to learn and make a positive contribution to our world.

Education in the Laguna Beach Unified School District

- Is challenging while insuring each student's successful experiences in education.
- Provides lifelong values, attitudes, and skills which promote public service and respect for others.
- Offers environments that spark individual curiosity and learning.
- Encourages an appreciation of differences, diversity and similarities.
- Ignites a commitment to learning, scholarship, creativity and service.
- Explores various career paths.
- Is relevant to each student's immediate and future goals, and
- Prepares graduates to adapt to change and deal with a technological age and a global environment.

The Schools in the Laguna Beach Unified School District are the convening point of the community and, as such, are connected with each other, the community, and the world through information-rich, interactive technology.

### **Laguna Beach Unified School District Goals**

- Continue maximum construction and modernization program progress in accordance with timelines and within adopted budgets.
- Develop a comprehensive budgeting plan for 2003-2008.
- Achieve tangible progress in the components identified through the District's Quest for Excellence program.
- Initiate a process for team agreement on the descriptors of excellent elementary, middle, and high schools, comparing them to current descriptions of LBUSD schools, and creating and initiating plans to bridge gap.
- Create and implement strategies for supporting students and for recognizing them in the larger community.

## Our Community

The City of Laguna Beach is well known as a unique beach community and artist's colony with seven miles of City beaches running along its nine square miles. The resident population enjoys the ambiance provided by the sandy beaches, canyons and coastal hills. During the summer, several million visitors are drawn to the resort environment for its picturesque beaches, art festivals and the Pageant of the Masters. Laguna's village scale shopping district, blufftop walkways and tram system create a pedestrian environment and scale which is unique in Southern California.

The City provides a broad array of services, including police, fire, paramedic, marine safety, recreation, parks, public works, community development, transit, information technology and animal control. The City employs more than two hundred full-time employees and an additional hundred part-time employees during the peak summer months.

## Our Schools

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the District to support school programs and activities.

Enrollment by Student Group	
2009-10 Enrollment: 592	
Black or African American	1
American Indian or Alaska Native	1
Asian	2.7
Filipino	1
Hispanic or Latino	6
Native Hawaiian/Pacific Islander	
White	85
Two or More Races	
Socioeconomically Disadvantaged	4
English Learners	6
Students with Disabilities	9

## Suspensions & Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

	Suspension Rates					
	School			District		
	07-08	08-09	09-10	07-08	08-09	09-10
Suspensions	0.3	0.0	0.2	5.1	4.5	4.1
Expulsions	0.0	0.0	0.0	0.3	0.2	0.1

## Opportunities for Parent Involvement

Parents who are interested in Top of the World Elementary School's leadership teams, school committees, school activities, or volunteer programs may contact the principal at (949) 497-7790.

## Class Size and Distribution

This table displays by the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Average Class Size & Class Size Distribution (Primary)				
Grade	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
<b>2007-08</b>				
K	16.2	5	0	0
1	20.0	4	0	0
2	19.0	5	0	0
3	19.8	4	0	0
4	26.0	0	5	0
5	24.8	0	4	0
6	0.0	0	0	0
<b>2008-09</b>				
K	15.6	5	0	0
1	18.2	5	0	0
2	18.4	5	0	0
3	18.0	6	0	0
4	28.3	0	3	0
5	29.0	0	4	0
6	0.0	0	0	0
<b>2009-10</b>				
K	15.6	5	0	0
1	18.2	5	0	0
2	18.4	5	0	0
3	18.0	6	0	0
4	28.3	0	3	0
5	29.0	0	4	0
6	0.0	0	0	0

## Professional Development

Laguna Beach Unified School District offers staff development and training opportunities to teachers, administrators, and instructional aides. The District offers three staff development buy-back days annually where teachers are offered a broad-based variety of professional growth opportunities in curriculum and instructional strategies. Staff development topics included technology in the classroom, instructional strategies, assessing change, and review of the California Standards.

Laguna Beach Unified School District offers two programs to support new and veteran teachers in their classroom skills and to ensure continued professional development. Beginning Teacher Support and Assessment (BTSA), a state-sponsored program, is designed for first and second-year credentialed teachers and provides skills assistance over a two-year period. The District's Peer Assistance and Review (PAR) program is designed to improve the education of students and enhance the classroom performance of teachers, targeting both new and veteran teachers. Top of the World Elementary School teachers utilize these programs with the goal of accomplishing the highest level of success for our students.

### Expenditures Per Pupil and Teacher Salaries (FY 07-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Pupil and Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supp.	Basic	
School	\$8,174	\$447	\$7,726	\$88,830
District	--	--	\$9,551	\$91,127
State	--	--	\$5,681	\$61,706
Percent Difference (School/District)			19	1
Percent Difference (School/State)			29	31

### Teacher and Administrative Salaries (FY 07-08)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher and Administrative Salaries		
Category	District Amount	State Average
Beginning Teacher Salary	\$51,647	\$38,970
Mid-Range Teacher Salary	\$84,140	\$59,776
Highest Teacher Salary	\$116,871	\$78,072
Superintendent Salary	\$230,560	\$144,721
Average Principal Salary (Elementary)	\$145,191	\$94,605
Average Principal Salary (Middle)	\$149,342	\$98,480
Average Principal Salary (High)	\$163,175	\$106,266
% of Budget (Teacher Salaries)	37.2	38.8
% of Budget (Administrative Salaries)	7.8	6

### Core Academic Classes Taught by NCLB Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

% of Classes In Core Academic Subjects Taught by Teachers Who Are		
Level	NCLB Compliant	Non-NCLB Compliant
This School	100	0
All Schools in District	100	0
High-Poverty Schools		
Low-Poverty Schools	100	0

### Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Academic Counselors and Other Support Staff	
Title	# of FTE Assigned to School
Academic Counselor	1
Average # of Students per Counselor	
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (paraprofessional)	1
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teacher Credentials				
Teachers	School			District
	07-08	08-09	09-10	09-10
With Full Credential	28	30	30	140
Without Full Credential	0	0	0	0
Outside Subject Area of Competence	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Misassignments/Vacancies			
	08-09	09-10	10-11
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

## Types of Services Funded

In addition to general fund state funding, Laguna Beach Unified School District received state and federal categorical funding for the following categorical, special education, and support programs:

- Economic Impact Aid
- Class Size Reduction
- Instructional Materials
- Educational Technology Assistance Grants
- Gifted and Talented Pupils
- Special Education
- Home-to-School Transportation
- ESEA
- School Improvement Program
- Drug/Alcohol/Tobacco Education
- Peer Assistance and Review

## School Site Safety Plan

Safety of our students and staff is our primary concern. The school has a closed campus; all visitors must sign in at the front office and wear identification tags while on school grounds. School staff and administrators are on duty during recess, lunch, and before and after school to ensure the safety of all our students. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year.

A Comprehensive School Safety Plan was developed by the District in order to comply with Senate Bill 187 of 1997. The plan provides students and staff a means to ensure a safe and orderly learning environment. Key elements of the Comprehensive School Safety Plan include child abuse reporting procedures; teacher notification of dangerous pupils procedures; disaster response procedures; procedures for safe entering to, and exiting from, school; sexual harassment policy; suspension and expulsion policies; dress code; and discipline policies. The school evaluates the plan annually and updates the plan as needed. The plan was last updated in September 2009 and is reviewed with our school staff at the beginning of each school year. Top of the World incorporates the Positive Behavior and Intervention Support Model in creating an atmosphere of kindness and caring among staff and students.

## Facilities Maintenance

Top of the World Elementary School provides a safe, clean environment for our students, staff, and volunteers. The school is situated on 15.2 acres. School facilities were built in the 1970's with additions built in 1975 and 2003. They span more than 53,230 square feet, and include classrooms, a multipurpose room, administrative offices, restrooms, a Library Media Center, and storage rooms. The facility strongly supports teaching and learning through its ample classroom and playground space, and a staff resource room.

The chart below displays the results of the most recent school facilities inspection. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. The items noted in the table have been corrected or are in the process of remediation.

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Facility Conditions					
Item Inspected	Repair Status				Repair Needed / Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks/Mechanical/HVAC/Sewer	[ ]	[X]	[ ]	[ ]	
<b>Interior:</b> Interior Surfaces	[ ]	[X]	[ ]	[ ]	
<b>Cleanliness:</b> Overall/Pest/Vermin Infestation	[ ]	[X]	[ ]	[ ]	
<b>Electrical:</b> Electrical	[ ]	[X]	[ ]	[ ]	
<b>Restrooms/Fountains:</b> Restrooms/Sinks/ Fountains	[ ]	[X]	[ ]	[ ]	
<b>Safety:</b> Fire Safety/Hazardous Materials	[ ]	[X]	[ ]	[ ]	
<b>Structural:</b> Structural Damage/Roofs	[ ]	[X]	[ ]	[ ]	
<b>External:</b> Grounds/Windows/ Doors/Gates/Fences	[ ]	[X]	[ ]	[ ]	
<b>Overall Rating</b>	[X]	[ ]	[ ]	[ ]	

## Curriculum and Instructional Materials

Laguna Beach Unified School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support our school's instructional program. Laguna Beach Unified School District held a Public Hearing on October 13, 2009, and determined that each school within the District has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials in core subjects for use in the classroom and to check out and take home. All textbooks and instructional materials used within the District are aligned with the California State Content Standards and Frameworks. Laguna Beach Unified School District follows the State Board of Education's six-year adoption cycle for core content materials. A committee consisting of administrators and teachers from each school establishes selection criteria based on state standards, reviews instructional materials on the state list, and makes recommendations to the Board of Education for final approval. The chart below illustrates the most recent textbooks, as of September 2010 for Top of the World Elementary School.

0% of Laguna Beach Unified School District's students lack their own assigned textbooks and/or instructional materials. All textbooks listed are the textbooks and instructional materials most recently approved by Laguna Beach Unified School District's and the State Boards of Education.

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

<b>Adopted Textbooks</b>
<b>Reading/Language Arts</b>
All textbooks are in adequate supply and in excellent to good condition. The school and district place great emphasis on providing students with the most up-to-date, state-adopted textbooks and instructional materials; 100% of students in each core subject area possess the necessary textbooks and instructional materials.
SRA/Open Court, 2003
<b>Mathematics</b>
Pearson/Scott-Foresman, 2009
<b>History / Social Science</b>
Harcourt Brace, 2007
<b>Science</b>
Pearson/Scott Foresman, 2007; Beckman Science Program

## California Physical Fitness Test Results

Every year, the California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students scoring in the healthy fitness zone on four out of five, five out of five and all six fitness standards for the most recent testing period.

California Physical Fitness Test Results			
	4 of 6	5 of 6	6 of 6
<b>Grade 5</b>	23.2	38.9	22.1

## DataQuest and Access to Data

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners). Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## California Standards Tests (CST)

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

## CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Percent of Students Scoring At Proficient or Advanced									
Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	79	80	80	73	78	78	46	50	52
Mathematics	79	82	82	58	69	69	43	46	48
Science	93	85	85	80	85	85	46	50	54
History-Social Science	0	0	0	66	79	79	36	41	44

## CST Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Percent of Students Scoring At Proficient or Advanced				
Student Group	English-Language Arts	Mathematics	Science	History-Social Science
All Students in the LEA				
All Student at the School				
Male	76	80	87	
Female	84	83	83	
Black or African American	*	*		
American Indian or Alaska Native	*	*	*	
Asian	*	*	*	
Filipino	*	*	*	
Hispanic or Latino	46	54	*	
Native Hawaiian/Pacific Islander				
White	82	84	85	
Two or More Races	86	86	*	
Socioeconomically Disadvantaged	61	67	*	
English Learners	58	62	*	
Students with Disabilities	50	51	*	
Students Receiving Migrant Education Services				

### Adequate Yearly Progress (AYP)

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria: 1) Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics, 2) Percent proficient on the state's standards-based assessments in ELA and mathematics, 3) API as an additional indicator and 4) Graduation rate (for secondary schools).

### AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria		
	School	District
<b>AYP Overall</b>	Yes	No
<b>Participation Rate:</b>		
<b>English-Language Arts</b>	Yes	Yes
<b>Mathematics</b>	Yes	Yes
<b>Percent Proficient:</b>		
<b>English-Language Arts</b>	Yes	No
<b>Mathematics</b>	Yes	No
<b>API</b>	Yes	Yes
<b>Graduation Rate (High Schools)</b>	N/A	Yes
<b>Number of Schools Currently in PI</b>	N/A	
<b>Percent of Schools Currently in PI</b>	N/A	

### 2010 Growth API Comparison by Student Group

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

API Changes			
Student Group	2010 Growth API		
	School	LEA	State
<b>All Students at the School</b>	916	895	767
<b>Black or African American</b>			686
<b>American Indian or Alaska Native</b>			728
<b>Asian</b>			890
<b>Filipino</b>			851
<b>Hispanic or Latino</b>		809	715
<b>Native Hawaiian/Pacific Islander</b>			753
<b>White</b>	924	901	838
<b>Two or More Races</b>			808
<b>Socioeconomically Disadvantaged</b>		806	712
<b>English Learners</b>		806	692
<b>Students with Disabilities</b>		656	580

### Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Program Improvement Status		
	School	District
<b>PI Status</b>	N/A	Not In PI
<b>First Year of PI</b>	N/A	N/A
<b>Year in PI</b>	N/A	N/A

### API Changes by Student Group - Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

API Changes			
Student Group	Actual Change		
	07-08	08-09	09-10
<b>All Students at the School</b>	2	3	10
<b>Black or African American</b>			
<b>American Indian or Alaska Native</b>			
<b>Asian</b>			
<b>Filipino</b>			
<b>Hispanic or Latino</b>			
<b>Native Hawaiian/Pacific Islander</b>			
<b>White</b>	5	5	12
<b>Two or More Races</b>			
<b>Socioeconomically Disadvantaged</b>			
<b>English Learners</b>			
<b>Students with Disabilities</b>			

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Ranks - Three-Year Comparison

API Ranks			
	2007	2008	2009
<b>Statewide</b>	10	10	10
<b>Similar Schools</b>	3	6	4

# Thurston Middle School

2100 Park Ave. ♦ Laguna Beach, CA 92651 ♦ (949) 497-7785  
Joanne Culverhouse, Ed.D., Principal

## 2009-10 School Accountability Report Card

Published During 2010-11



### **Laguna Beach Unified School District**

550 Blumont Street  
Laguna Beach, CA 92651  
Phone: (949) 497-7700  
Fax: (949) 497-6021  
[www.lbusd.org](http://www.lbusd.org)

### **Board of Education**

**Ketta Brown**

**Betsy Jenkins**

**William Landsiedel**

**Theresa O'Hare**

**Jan Vickers**

### **District Administration**

**Sherine Smith**  
Superintendent of Schools

**Nancy Hubbell**  
Assistant Superintendent,  
Instructional Services

**Norma Shelton**  
Assistant Superintendent,  
Business Services

**Irene White**  
Director of Special Education

**Victor Guthrie**  
Director of Technology

**Eric Jetta**  
Director of Facilities & Grounds

**Debra Appel**  
Director of Food Services

### **School Description**

Thurston Middle School is part of the Laguna Beach community. Sloping down the Laguna Hills to the edge of the Pacific Ocean, Laguna Beach is known for its dramatic contrast of mountains and beaches. A center for fine arts, Laguna Beach's culture is as unique as its landscape.

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the school district to support school programs and activities. Thurston Middle School serves students in grades six through eight on a traditional school calendar. Our school's 664 students proudly call themselves the Wave Riders.

### **District Mission Statement**

Our Mission is to maximize each student's potential to learn and make a positive contribution to our world.

Education in the Laguna Beach Unified School District

- Is challenging while insuring each student's successful experiences in education.
- Provides lifelong values, attitudes, and skills which promote public service and respect for others.
- Offers environments that spark individual curiosity and learning.
- Encourages an appreciation of differences, diversity and similarities.
- Ignites a commitment to learning, scholarship, creativity and service.
- Explores various career paths.
- Is relevant to each student's immediate and future goals, and
- Prepares graduates to adapt to change and deal with a technological age and a global environment.

The Schools in the Laguna Beach Unified School District are the convening point of the community and, as such, are connected with each other, the community, and the world through information-rich, interactive technology.

### **Laguna Beach Unified School District Goals**

- Continue maximum construction and modernization program progress in accordance with timelines and within adopted budgets.
- Develop a comprehensive budgeting plan for 2003-2008.
- Achieve tangible progress in the components identified through the District's Quest for Excellence program.
- Initiate a process for team agreement on the descriptors of excellent elementary, middle, and high schools, comparing them to current descriptions of LBUSD schools, and creating and initiating plans to bridge gap.
- Create and implement strategies for supporting students and for recognizing them in the larger community.

## Our Community

The City of Laguna Beach is well known as a unique beach community and artist's colony with seven miles of City beaches running along its nine square miles. The resident population enjoys the ambiance provided by the sandy beaches, canyons and coastal hills. During the summer, several million visitors are drawn to the resort environment for its picturesque beaches, art festivals and the Pageant of the Masters. Laguna's village scale shopping district, blufftop walkways and tram system create a pedestrian environment and scale which is unique in Southern California.

The City provides a broad array of services, including police, fire, paramedic, marine safety, recreation, parks, public works, community development, transit, information technology and animal control. The City employs more than two hundred full-time employees and an additional hundred part-time employees during the peak summer months.

## Our Schools

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the District to support school programs and activities.

Enrollment by Student Group	
2009-10 Enrollment: 683	
Black or African American	1
American Indian or Alaska Native	0
Asian	3.07
Filipino	0
Hispanic or Latino	8
Native Hawaiian/Pacific Islander	0.29
White	85
Two or More Races	
Socioeconomically Disadvantaged	9
English Learners	2
Students with Disabilities	8

## Suspensions & Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Suspension Rates						
	School			District		
	07-08	08-09	09-10	07-08	08-09	09-10
Suspensions	2.0	3.6	4.7	5.1	4.5	4.1
Expulsions	0.2	0.1	0.1	0.3	0.2	0.1

## Opportunities for Parent Involvement

Parents and the community are very supportive of the educational program at Thurston Middle School. Our parents serve on the School Site Council, the English Language Advisory Council, the Parent Teacher Association, and the GATE Advisory Council. Numerous programs and activities are enriched by the generous contributions made by the SchoolPower Education Foundation.

## Class Size and Distribution

This table displays by the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Average Class Size & Class Size Distribution (Secondary)				
Subject	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
<b>2007-08</b>				
English	24.1	8	20	0
Mathematics	24.9	7	18	0
Science	29.5	1	20	1
Social-Science	29	1	22	0
<b>2008-09</b>				
English	25.3	3	23	1
Mathematics	26.8	3	21	0
Science	28.5	1	19	3
Social-Science	28.4	1	23	0
<b>2009-10</b>				
English	25.3	3	23	1
Mathematics	26.8	3	21	0
Science	28.5	1	19	3
Social-Science	28.4	1	23	0

## Professional Development

Laguna Beach Unified School District offers staff development and training opportunities to its teachers, administrators, and support staff. The District offers three staff development buy-back days annually where teachers are provided a broad-based variety of professional growth opportunities in curriculum and instructional strategies. Staff development topics include technology, teaching strategies, assessing change, and review of the California Standards as necessary.

Teachers at Thurston Middle School participated in additional training on technology, analysis of student achievement, and developing strategies to assist all students to meet grade level standards. To identify staff development needs for focus areas, teachers collaborate by department in professional learning communities to improve student outcome.

Laguna Beach Unified School District offers two programs to support new and veteran teachers in their classroom skills and to ensure continued professional development. Beginning Teacher Support and Assessment (BTSA), a state-sponsored program, is designed for first and second-year credentialed teachers and provides skills assistance over a two-year period. The District's Peer Assistance and Review (PAR) program is designed to improve the education of students and enhance the classroom performance of teachers, targeting both new and veteran teachers.

### Expenditures Per Pupil and Teacher Salaries (FY 07-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Pupil and Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supp.	Basic	
School	\$8,093	\$337	\$7,756	\$90,107
District	--	--	\$9,551	\$91,127
State	--	--	\$5,681	\$61,706
Percent Difference (School/District)			19	1
Percent Difference (School/State)			29	32

### Teacher and Administrative Salaries (FY 07-08)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher and Administrative Salaries		
Category	District Amount	State Average
Beginning Teacher Salary	\$51,647	\$38,970
Mid-Range Teacher Salary	\$84,140	\$59,776
Highest Teacher Salary	\$116,871	\$78,072
Superintendent Salary	\$230,560	\$144,721
Average Principal Salary (Elementary)	\$145,191	\$94,605
Average Principal Salary (Middle)	\$149,342	\$98,480
Average Principal Salary (High)	\$163,175	\$106,266
% of Budget (Teacher Salaries)	37.2	38.8
% of Budget (Administrative Salaries)	7.8	6

### Core Academic Classes Taught by NCLB Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

% of Classes In Core Academic Subjects Taught by Teachers Who Are		
Level	NCLB Compliant	Non-NCLB Compliant
This School	100	0
All Schools in District	100	0
High-Poverty Schools		
Low-Poverty Schools	100	0

### Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Academic Counselors and Other Support Staff	
Title	# of FTE Assigned to School
Academic Counselor	2
Average # of Students per Counselor	336
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (paraprofessional)	1
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teacher Credentials				
Teachers	School			District
	07-08	08-09	09-10	09-10
With Full Credential	34	33	33	140
Without Full Credential	0	0	0	0
Outside Subject Area of Competence	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Misassignments/Vacancies			
	08-09	09-10	10-11
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

## Types of Services Funded

Based on 2008-09 audited financial statements, Laguna Beach Unified School District spent an average of \$12,241 to educate each student. The chart provides a comparison of Thurston Middle School's per pupil funding (from both restricted and unrestricted sources) with district and state (unrestricted) sources.

In addition to general fund state funding, Laguna Beach Unified School District received state and federal categorical funding for the following categorical, special education, and support programs:

- Title I
- Class Size Reduction
- Gifted and Talented Pupils
- Home-to-School Transportatin
- School Improvement Program
- Educational Technology Assistance Grants
- Drug/Alcohol/Tobacco Education
- Economic Impact Aid
- Instructional Materials
- Special Education
- Peer Assistance and Review

## School Site Safety Plan

Safety of our students and staff is our primary concern. The school has a closed campus; all visitors must sign in at the front office and wear identification tags while on school grounds. School staff and administrators are on duty during recess, lunch, and before and after school to ensure the safety of all our students.

The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year.

A Comprehensive School Safety Plan was developed by the School Site Council in order to comply with Senate Bill 187 of 1997. The plan provides students and staff a means to ensure a safe and orderly learning environment. Key elements of the Comprehensive School Safety Plan include child abuse reporting procedures; teacher notification of dangerous pupils procedures; disaster response procedures; procedures for safe entering to, and exiting from, school; sexual harassment policy; suspension and expulsion policies; dress code; and discipline policies. The school evaluates the plan annually and updates the plan as needed. The plan was last updated in the September of 2009 and is reviewed with our school staff at that time as well.

## Facilities Maintenance

Thurston Middle School provides a safe and clean environment for our students, staff, and volunteers. The school is situated on 15 acres. School facilities were built in the 1930's with additions built in 2004. They span 49,218 square feet, and include classrooms, a multipurpose room, administrative offices, restrooms, and storage rooms.

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Facility Conditions					
Item Inspected	Repair Status				Repair Needed / Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks/Mechanical/HVAC/Sewer	[ ]	[X]	[ ]	[ ]	
<b>Interior:</b> Interior Surfaces	[ ]	[X]	[ ]	[ ]	
<b>Cleanliness:</b> Overall/Pest/Vermin Infestation	[ ]	[X]	[ ]	[ ]	
<b>Electrical:</b> Electrical	[ ]	[X]	[ ]	[ ]	
<b>Restrooms/Fountains:</b> Restrooms/Sinks/ Fountains	[ ]	[X]	[ ]	[ ]	
<b>Safety:</b> Fire Safety/Hazardous Materials	[ ]	[X]	[ ]	[ ]	
<b>Structural:</b> Structural Damage/Roofs	[ ]	[X]	[ ]	[ ]	
<b>External:</b> Grounds/Windows/ Doors/Gates/Fences	[ ]	[X]	[ ]	[ ]	
<b>Overall Rating</b>	[X]	[ ]	[ ]	[ ]	

## Curriculum and Instructional Materials

Laguna Beach Unified School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support our school's instructional program. Laguna Beach Unified School District held a Public Hearing on October 13, 2009, and determined that each school within the District has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials in core subjects for use in the classroom and to check out and take home. All textbooks and instructional materials used within the District are aligned with the California State Content Standards and Frameworks. Laguna Beach Unified School District follows the State Board of Education's six-year adoption cycle for core content materials. A committee consisting of administrators and teachers from each school establishes selection criteria based on state standards, reviews instructional materials on the state list, and makes recommendations to the Board of Education for final approval.

We take pride in our school's state-of-the-art technology. All classrooms are equipped with TV/DVDs and computers with Internet access. With an average of two computers in each classroom and a 35-workstation computer lab, students receive computer instruction regularly. Elective courses provide students opportunities to further build technology skills. Through a variety of funding sources, we have purchased two Computers on Wheels (C.O.W.) Teachers check out the C.O.W. through an on-line calendar and the core curriculum is enhanced through the use of this technology. We will continue to empower our students with the ability to utilize technology as a tool to enhance and extend learning.

All textbooks are in adequate supply and in excellent to good condition. The school and district place great emphasis on providing students with the most up-to-date, state-adopted textbooks and instructional materials; 100% of students in each core subject areas possess the necessary textbooks and instructional materials.. 0% of Laguna Beach Unified School District's students lack their own assigned textbooks and/or instructional materials. All textbooks listed are the textbooks and instructional materials most recently approved by Laguna Beach Unified School District's and the State Boards of Education.

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

<b>Adopted Textbooks</b>
<b>Reading/Language Arts</b>
Holt-Rinehart, Winston - Adopted in 2003
<b>Mathematics</b>
Pearson Prentice Hall- Adopted in 2009
<b>History / Social Science</b>
Harcourt Brace- Adopted in 2007
<b>Foreign Language</b>
McDougal Littell, 2005
<b>Science</b>
Holt-Rinehart, Winston - Adopted in 2007

## California Physical Fitness Test Results

Every year, the California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students scoring in the healthy fitness zone on four out of five, five out of five and all six fitness standards for the most recent testing period.

California Physical Fitness Test Results			
	4 of 6	5 of 6	6 of 6
<b>Grade 7</b>	16.8	39.6	33.2

## DataQuest and Access to Data

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners). Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## California Standards Tests (CST)

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

## CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Percent of Students Scoring At Proficient or Advanced									
Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
<b>English-Language Arts</b>	71	82	82	73	78	78	46	50	52
<b>Mathematics</b>	68	77	77	58	69	69	43	46	48
<b>Science</b>	85	87	87	80	85	85	46	50	54
<b>History-Social Science</b>	63	82	82	66	79	79	36	41	44

## CST Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Percent of Students Scoring At Proficient or Advanced				
Student Group	English-Language Arts	Mathematics	Science	History-Social Science
<b>All Students in the LEA</b>				
<b>All Student at the School</b>				
<b>Male</b>	79	81	85	83
<b>Female</b>	85	74	88	82
<b>Black or African American</b>	*	*	*	*
<b>American Indian or Alaska Native</b>	*	*	*	*
<b>Asian</b>	86	95	10	92
<b>Filipino</b>	*	*	*	*
<b>Hispanic or Latino</b>	64	63	80	85
<b>Native Hawaiian/Pacific Islander</b>	*	*		
<b>White</b>	83	79	86	82
<b>Two or More Races</b>	92	92	*	*
<b>Socioeconomically Disadvantaged</b>	64	66	91	74
<b>English Learners</b>	33	31	*	*
<b>Students with Disabilities</b>	38	24	39	37
<b>Students Receiving Migrant Education Services</b>				

### Adequate Yearly Progress (AYP)

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria: 1) Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics, 2) Percent proficient on the state's standards-based assessments in ELA and mathematics, 3) API as an additional indicator and 4) Graduation rate (for secondary schools).

### AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria		
	School	District
<b>AYP Overall</b>	Yes	No
<b>Participation Rate:</b>		
<b>English-Language Arts</b>	Yes	Yes
<b>Mathematics</b>	Yes	Yes
<b>Percent Proficient:</b>		
<b>English-Language Arts</b>	Yes	No
<b>Mathematics</b>	Yes	No
<b>API</b>	Yes	Yes
<b>Graduation Rate (High Schools)</b>	N/A	Yes
<b>Number of Schools Currently in PI</b>	N/A	
<b>Percent of Schools Currently in PI</b>	N/A	

### 2010 Growth API Comparison by Student Group

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

API Changes			
Student Group	2010 Growth API		
	School	LEA	State
<b>All Students at the School</b>	906	895	767
<b>Black or African American</b>			686
<b>American Indian or Alaska Native</b>			728
<b>Asian</b>			890
<b>Filipino</b>			851
<b>Hispanic or Latino</b>		809	715
<b>Native Hawaiian/Pacific Islander</b>			753
<b>White</b>	912	901	838
<b>Two or More Races</b>			808
<b>Socioeconomically Disadvantaged</b>		806	712
<b>English Learners</b>		806	692
<b>Students with Disabilities</b>		656	580

### Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Program Improvement Status		
	School	District
<b>PI Status</b>	Not in PI	Not In PI
<b>First Year of PI</b>	N/A	N/A
<b>Year in PI</b>	N/A	N/A

### API Changes by Student Group - Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

API Changes			
Student Group	Actual Change		
	07-08	08-09	09-10
<b>All Students at the School</b>	5	30	21
<b>Black or African American</b>			
<b>American Indian or Alaska Native</b>			
<b>Asian</b>			
<b>Filipino</b>			
<b>Hispanic or Latino</b>			
<b>Native Hawaiian/Pacific Islander</b>			
<b>White</b>	5	33	25
<b>Two or More Races</b>			
<b>Socioeconomically Disadvantaged</b>			
<b>English Learners</b>			
<b>Students with Disabilities</b>			

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Ranks - Three-Year Comparison

API Ranks			
	2007	2008	2009
<b>Statewide</b>	9	9	10
<b>Similar Schools</b>	1	1	4

# Laguna Beach High School

625 Park Avenue ♦ Laguna Beach, CA 92651 ♦ (949) 497-7750  
Don Austin, Ed.D., Principal

## 2009-10 School Accountability Report Card

Published During 2010-11



### Laguna Beach Unified School District

550 Blumont Street  
Laguna Beach, CA 92651  
Phone: (949) 497-7700  
Fax: (949) 497-6021  
[www.lbusd.org](http://www.lbusd.org)

### Board of Education

**Ketta Brown**

**Betsy Jenkins**

**William Landsiedel**

**Theresa O'Hare**

**Jan Vickers**

### District Administration

**Sherine Smith**  
Superintendent of Schools

**Nancy Hubbell**  
Assistant Superintendent,  
Instructional Services

**Norma Shelton**  
Assistant Superintendent,  
Business Services

**Irene White**  
Director of Special Education

**Victor Guthrie**  
Director of Technology

**Eric Jetta**  
Director of Facilities & Grounds

**Debra Appel**  
Director of Food Services

### School Description

Laguna Beach High School is part of the Laguna Beach community. Sloping down the Laguna hills to the edge of the Pacific Ocean, Laguna Beach is known for its dramatic contrast of mountains and beaches. A center for fine arts, Laguna Beach's culture is as unique as its landscape.

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the District to support school programs and activities. Laguna Beach High School serves students in grades nine through twelve on a traditional school calendar. Our school has been recognized at the state and federal levels as a California Distinguished School and a National Blue Ribbon School. In 2008-09, 1,036 students were enrolled at the school. The student population consisted of 7.5% socioeconomically disadvantaged, 2% English learners, and 4% students with disabilities. Additional student body demographics are illustrated at right.

### District Mission Statement

Our Mission is to maximize each student's potential to learn and make a positive contribution to our world.

Education in the Laguna Beach Unified School District

- Is challenging while insuring each student's successful experiences in education.
- Provides lifelong values, attitudes, and skills which promote public service and respect for others.
- Offers environments that spark individual curiosity and learning.
- Encourages an appreciation of differences, diversity and similarities.
- Ignites a commitment to learning, scholarship, creativity and service.
- Explores various career paths.
- Is relevant to each student's immediate and future goals, and
- Prepares graduates to adapt to change and deal with a technological age and a global environment.

The Schools in the Laguna Beach Unified School District are the convening point of the community and, as such, are connected with each other, the community, and the world through information-rich, interactive technology.

### Laguna Beach Unified School District Goals

- Continue maximum construction and modernization program progress in accordance with timelines and within adopted budgets.
- Develop a comprehensive budgeting plan for 2003-2008.
- Achieve tangible progress in the components identified through the District's Quest for Excellence program.
- Initiate a process for team agreement on the descriptors of excellent elementary, middle, and high schools, comparing them to current descriptions of LBUSD schools, and creating and initiating plans to bridge gap.
- Create and implement strategies for supporting students and for recognizing them in the larger community.

## Our Community

The City of Laguna Beach is well known as a unique beach community and artist's colony with seven miles of City beaches running along its nine square miles. The resident population enjoys the ambiance provided by the sandy beaches, canyons and coastal hills. During the summer, several million visitors are drawn to the resort environment for its picturesque beaches, art festivals and the Pageant of the Masters. Laguna's village scale shopping district, blufftop walkways and tram system create a pedestrian environment and scale which is unique in Southern California.

The City provides a broad array of services, including police, fire, paramedic, marine safety, recreation, parks, public works, community development, transit, information technology and animal control. The City employs more than two hundred full-time employees and an additional hundred part-time employees during the peak summer months.

## Our Schools

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (School Power) was created by the community to provide additional funds to the District to support school programs and activities.

Enrollment by Student Group	
2009-10 Enrollment: 1,039	
Black or African American	1
American Indian or Alaska Native	1
Asian	3.18
Filipino	0
Hispanic or Latino	9
Native Hawaiian/Pacific Islander	0.29
White	82
Two or More Races	
Socioeconomically Disadvantaged	5
English Learners	2
Students with Disabilities	7

## Suspensions & Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Suspension Rates						
	School			District		
	07-08	08-09	09-10	07-08	08-09	09-10
Suspensions	11.0	9.0	7.7	5.1	4.5	4.1
Expulsions	0.7	0.4	0.1	0.3	0.2	0.1

## Opportunities for Parent Involvement

Parents and the community are very supportive of the educational program at Laguna Beach High School. Our parents serve on the School Site Council, the English Language Advisory Council, and the Parent Teacher Association. Numerous programs and activities are enriched by the generous contributions made by the SchoolPower Education Foundation.

Parents who are interested in Laguna Beach High School's leadership teams, school committees, school activities, or volunteer programs may contact the principal at (949) 497-7750.

## Class Size and Distribution

This table displays by the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Average Class Size & Class Size Distribution (Secondary)				
Subject	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
<b>2007-08</b>				
English	23.4	20	17	8
Mathematics	25.7	14	14	8
Science	27.4	8	17	9
Social-Science	27.9	10	14	12
<b>2008-09</b>				
English	23.7	19	19	6
Mathematics	26.3	11	18	6
Science	28.4	3	24	4
Social-Science	28.3	9	13	12
<b>2009-10</b>				
English	23.7	19	19	6
Mathematics	26.3	11	18	6
Science	28.4	3	24	4
Social-Science	28.3	9	13	12

## Professional Development

Laguna Beach Unified School District offers staff development and training opportunities to teachers, administrators, and instructional aides. The District offers three staff development buy-back days annually where teachers are offered a broad-based variety of professional growth opportunities in curriculum and instructional strategies. To acquire specialized knowledge and skills, teachers at Laguna Beach High School participated in additional training on professional learning communities, 40 development assets, and technology. Staff development topics are determined based on needs assessment, input and feedback, Dataworks and STAR testing, and classroom observation.

Laguna Beach Unified School District offers two programs to support new and veteran teachers in their classroom skills and to ensure continued professional development. Beginning Teacher Support and Assessment (BTSA), a state-sponsored program, is designed for first and second-year credentialed teachers and provides skills assistance over a two-year period. The District's Peer Assistance and Review (PAR) program is designed to improve the education of students and enhance the classroom performance of teachers, targeting both new and veteran teachers. Laguna Beach High School teachers utilize these programs with the goal of accomplishing the highest level of success for our students.

### Expenditures Per Pupil and Teacher Salaries (FY 07-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Pupil and Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supp.	Basic	
School	\$8,782	\$522	\$7,756	\$88.180
District	--	--	\$9,551	\$91,127
State	--	--	\$5,681	\$61,706
Percent Difference (School/District)			19	2
Percent Difference (School/State)			29	31

### Teacher and Administrative Salaries (FY 07-08)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Teacher and Administrative Salaries		
Category	District Amount	State Average
Beginning Teacher Salary	\$51,647	\$38,970
Mid-Range Teacher Salary	\$84,140	\$59,776
Highest Teacher Salary	\$116,871	\$78,072
Superintendent Salary	\$230,560	\$144,721
Average Principal Salary (Elementary)	\$145,191	\$94,605
Average Principal Salary (Middle)	\$149,342	\$98,480
Average Principal Salary (High)	\$163,175	\$106,266
% of Budget (Teacher Salaries)	37.2	38.8
% of Budget (Administrative Salaries)	7.8	6

### Core Academic Classes Taught by NCLB Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

% of Classes In Core Academic Subjects Taught by Teachers Who Are		
Level	NCLB Compliant	Non-NCLB Compliant
This School	100	0
All Schools in District	100	0
High-Poverty Schools		
Low-Poverty Schools	100	0

### Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Academic Counselors and Other Support Staff	
Title	# of FTE Assigned to School
Academic Counselor	3
Average # of Students per Counselor	352
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (paraprofessional)	1
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teacher Credentials				
Teachers	School			District
	07-08	08-09	09-10	09-10
With Full Credential	49	46	46	140
Without Full Credential	0	0	0	0
Outside Subject Area of Competence	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Misassignments/Vacancies			
	08-09	09-10	10-11
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

## Types of Services Funded

In addition to general fund state funding, Laguna Beach Unified School District received state and federal categorical funding for the following categorical, special education, and support programs:

- Title I
- Economic Impact Aid
- Class Size Reduction
- Instructional Materials
- Gifted and Talented Pupils
- Special Education
- Home-to-School Transportation
- School Improvement Program
- Peer Assistance and Review
- Educational Technology Assistance Grants
- Drug/Alcohol/Tobacco Education

## School Site Safety Plan

Safety of our students and staff is our primary concern. All visitors must sign in at the front office and wear identification tags while on school grounds. School staff and administrators are on duty during break, lunch, and before and after school to ensure the safety of all our students.

The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year.

A Comprehensive School Safety Plan was developed by the District in order to comply with Senate Bill 187 of 1997. The plan provides students and staff a means to ensure a safe and orderly learning environment. Key elements of the Comprehensive School Safety Plan include: child abuse reporting procedures; teacher notification of dangerous pupils procedures; disaster response procedures; procedures for safe entering to, and exiting from, school; sexual harassment policy; suspension and expulsion policies; dress code; and discipline policies. The school evaluates the plan annually and updates the plan as needed. The plan was last updated in September 2009 and is reviewed with our school staff at the beginning of each school year.

## Facilities Maintenance

Laguna Beach High School provides a safe, clean environment for our students, staff, and volunteers. The school is situated on 12.2 acres and facilities were built in the 1930's. They span 102,720 square feet, and include classrooms, a multipurpose room, administrative offices, restrooms, and storage rooms. Recent modernization include the addition of three new visual arts classrooms in addition to three more new classrooms, a new dance studio, a new drama room, and a completely modernized band room. The facility strongly supports teaching and learning through its ample classroom and playground space, and a staff resource room. The chart below displays the results of the most recent school facilities inspection.

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Facility Conditions					
Item Inspected	Repair Status				Repair Needed / Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b>	[ ]	[X]	[ ]	[ ]	
Gas Leaks/Mechanical/HVAC/Sewer					
<b>Interior:</b>	[ ]	[X]	[ ]	[ ]	
Interior Surfaces					
<b>Cleanliness:</b>	[ ]	[X]	[ ]	[ ]	
Overall/Pest/Vermin Infestation					
<b>Electrical:</b>	[ ]	[X]	[ ]	[ ]	
Electrical					
<b>Restrooms/Fountains:</b>	[ ]	[X]	[ ]	[ ]	
Restrooms/Sinks/ Fountains					
<b>Safety:</b>	[ ]	[X]	[ ]	[ ]	
Fire Safety/Hazardous Materials					
<b>Structural:</b>	[ ]	[X]	[ ]	[ ]	
Structural Damage/Roofs					
<b>External:</b>	[ ]	[X]	[ ]	[ ]	
Grounds/Windows/ Doors/Gates/Fences					
<b>Overall Rating</b>	[X]	[ ]	[ ]	[ ]	

## Curriculum and Instructional Materials

Laguna Beach Unified School District sets a high priority upon ensuring that sufficient and current standards-aligned textbooks and materials are available to support our school's instructional program. Laguna Beach Unified School District held a Public Hearing on October 13, 2009, and determined that each school within the District has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to check out and take home. All textbooks and instructional materials used within the District are aligned with the California State Content Standards and Frameworks. Laguna Beach Unified School District follows the State Board of Education's six-year adoption cycle for core content materials. A committee consisting of administrators and teachers from each school establishes selection criteria based on state standards, reviews instructional materials on the state list, and makes recommendations to the Board of Education for final approval. The table lists information collected in September 2009 regarding the textbooks in use at Laguna Beach High School.. 0% of Laguna Beach Unified School District's students lack their own assigned textbooks and/or instructional materials. All textbooks listed are the textbooks and instructional materials most recently approved by Laguna Beach Unified School District's and the State Boards of Education.

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

All textbooks are in adequate supply and in excellent to good condition. The school and district place great emphasis on providing students with the most up-to-date, state-adopted textbooks and instructional materials; 100% of students in each core subject subject area possess the necessary textbooks and instructional materials.

## California Physical Fitness Test Results

Every year, the California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students scoring in the healthy fitness zone on four out of five, five out of five and all six fitness standards for the most recent testing period.

California Physical Fitness Test Results			
	4 of 6	5 of 6	6 of 6
Grade 9	12.6	59.0	24.3

## DataQuest and Access to Data

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners). Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## California Standards Tests (CST)

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

## CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Percent of Students Scoring At Proficient or Advanced									
Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	71	74	74	73	78	78	46	50	52
Mathematics	29	46	46	58	69	69	43	46	48
Science	68	84	84	80	85	85	46	50	54
History-Social Science	67	77	77	66	79	79	36	41	44

### CST Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Percent of Students Scoring At Proficient or Advanced				
Student Group	English-Language Arts	Mathematics	Science	History-Social Science
All Students in the LEA				
All Student at the School				
Male	67	46	83	78
Female	81	47	85	76
Black or African American	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	92	71	92	89
Filipino	*	*		*
Hispanic or Latino	54	29	87	57
Native Hawaiian/Pacific Islander	*	*	*	*
White	75	47	83	79
Two or More Races	62	43	*	69
Socioeconomically Disadvantaged	32	16	75	32
English Learners	6	6	*	*
Students with Disabilities	33	11	46	40
Students Receiving Migrant Education Services				

### Adequate Yearly Progress (AYP)

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria: 1) Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics, 2) Percent proficient on the state's standards-based assessments in ELA and mathematics, 3) API as an additional indicator and 4) Graduation rate (for secondary schools).

### AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria		
	School	District
AYP Overall	Yes	No
Participation Rate:		
English-Language Arts	Yes	Yes
Mathematics	Yes	Yes
Percent Proficient:		
English-Language Arts	Yes	No
Mathematics	Yes	No
API	Yes	Yes
Graduation Rate (High Schools)	Yes	Yes
Number of Schools Currently in PI	N/A	
Percent of Schools Currently in PI	N/A	

### 2010 Growth API Comparison by Student Group

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Student Group	API Changes		
	School	LEA	State
All Students at the School	876	895	767
Black or African American			686
American Indian or Alaska Native			728
Asian			890
Filipino			851
Hispanic or Latino		809	715
Native Hawaiian/Pacific Islander			753
White	879	901	838
Two or More Races			808
Socioeconomically Disadvantaged		806	712
English Learners		806	692
Students with Disabilities		656	580

### Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Ranks - Three-Year Comparison

API Ranks			
	2007	2008	2009
Statewide	9	10	10
Similar Schools	1	2	4

### API Changes by Student Group - Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

API Changes			
Student Group	Actual Change		
	07-08	08-09	09-10
All Students at the School	23	16	26
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian/Pacific Islander			
White	22	18	18
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

### Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data is available. For comparison purposes, data are also provided at the district and state levels.

Dropout and Graduation Rates			
Indicator	2006-07	2007-08	2008-09
<b>School</b>			
Dropout Rate: 1yr	0	0	1
Graduation Rate	100	100	98
<b>District</b>			
Dropout Rate: 1yr	0	0	1
Graduation Rate	100	100	97
<b>State</b>			
Dropout Rate: 1yr	5	5	6
Graduation Rate	81	80	79

### Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Program Improvement Status		
	School	District
PI Status	Not in PI	Not In PI
First Year of PI	N/A	N/A
Year in PI	N/A	N/A

### California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute Adequate Yearly Progress (AYP) designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found at the CDE California High School Exit Examination (CAHSEE) Web site at <http://cahsee.cde.ca.gov/>. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

CAHSEE Results for All Students			
Subject	School	District	State
<b>2007-08</b>			
English	82.0	82.0	52.9
Mathematics	75.9	75.9	51.3
<b>2008-09</b>			
English	89.0	89.1	52.0
Mathematics	85.2	85.2	53.3
<b>2009-10</b>			
English	85.4	85.1	54
Mathematics	79.1	78.7	53.4

### California High School Exit Exam (CAHSEE) Results

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

CAHSEE Results by Student Group - Most Recent Year					
English-Language Arts			Mathematics		
Not Prof.	Prof.	Adv.	Not Prof.	Prof.	Adv.
<b>All Students in the LEA</b>					
14.8	25.7	59.5	21.1	48.8	30.1
<b>All Students at the School</b>					
<b>Male</b>					
14.7	32.4	52.9	19.1	47.8	33.1
<b>Female</b>					
14.3	18.5	67.2	22.7	50.4	26.9
<b>Black or African American</b>					
*	*	*	*	*	*
<b>American Indian or Alaska Native</b>					
*	*	*	*	*	*
<b>Asian</b>					
8.3	8.3	83.3	0.0	58.3	41.7
<b>Filipino</b>					
*	*	*	*	*	*
<b>Hispanic or Latino</b>					
39.1	21.7	39.1	30.4	47.8	21.7
<b>Native Hawaiian/Pacific Islander</b>					
*	*	*	*	*	*
<b>White</b>					
12.3	25.6	62.1	20.7	47.3	32.0
<b>Two or More Races</b>					
*	*	*	*	*	*
<b>Socioeconomically Disadvantaged</b>					
33.3	58.3	8.3	33.3	66.7	0.0
<b>English Learners</b>					
30.0	30.0	40.0	30.0	50.0	20.0

### Career Technical Education Participation

This table displays information about participation in the school's CTE programs.

Career Technical Education Participation	
Number of pupils	60
Percent of pupils completing a CTE program and earning a high school diploma	2
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	.5

### Courses for University of California and/or California State University Admission

This table displays for the most recent year two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission.

Courses for University of California and/or California State University Admission	
Percent of Students Enrolled in Courses Required for UC/CSU Admission	81.7
Percent of Graduates Who Completed All Courses Required for UC/CSU Admission	62.7

### Advanced Placement Courses

This table displays for the most recent year the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses.

Advanced Placement (AP) Courses		
Subject	# Offered	% of Students Enrolled
Computer Science		N/A
English	1	N/A
Fine and Performing Arts		N/A
Foreign Language	4	N/A
Mathematics	2	N/A
Science	2	N/A
Social Science	3	N/A
All courses	12	8.1

### Admission Requirements for California's Public Universities (University of California)

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements please visit the General Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/general.html>.

### Admission Requirements for California's Public Universities (California State University)

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at <http://www.calstate.edu/SAS/admreq.shtml>.